

Update on Postsecondary Accountability & Transfer



Presentation to:
The Interim Joint Committee on Education
November 14, 2011

KY leads the nation in the rate of improvement between 2000-2009.

#1

Adults (25-64) With a College Degree (Associate and Higher)

#1

6-Year Graduation Rates at 4-Year Institutions (Public and Private)

#1

Undergraduate Credentials Awarded per 1,000 18 to 44 Year Olds with No College Degree

KY leads the nation in the rate of improvement between 2000-2009.

#2

**Young Adults (25-44) With a College Degree
(Associate and Higher)**

#3

**3-Year Graduation Rates at 2-Year Institutions
(Public and Private)**

#5

**Undergraduate Credentials 1 Year or More in
Length**

**“For these measures of change,
Kentucky is the only state in the U.S.
that is ranked in the top 5 on
each...Kentucky’s across-the-board
success on all of them points to the
likelihood that the reform efforts are
indeed paying off.”**

-NCHEMS Report, Sept. 6, 2011

CPE's Accountability Mandate

“It is the intent of the General Assembly that an accountability process be implemented which provides for a systematic ongoing evaluation of quality and effectiveness in Kentucky postsecondary educational institutions and to provide a method for evaluating each institution's progress toward meeting specific goals, principles, strategies, objectives, and benchmarks...”

--KRS 164.095(1)

NEW STRATEGIC AGENDA 2011-2015

STRONGER by DEGREES

A STRATEGIC AGENDA

for Kentucky Postsecondary
and Adult Education



2011-2015



STRATEGIC AGENDA:

Four Areas of Focus

**COLLEGE
READINESS**

**STUDENT
SUCCESS**

**RESEARCH,
ECONOMIC, &
COMMUNITY
DEVELOPMENT**

**EFFICIENCY &
INNOVATION**



Overview of Performance Metrics

	Statewide	Institution	Region
College Readiness	Readiness of Kentucky high school graduates who enter college		Readiness of high school graduates in the region
	GED® Graduates		College-going rate of high school graduates in the region
	New teacher excellence (top 15% nationally)	New teacher excellence (top 15% nationally)	
Student Success	Degrees and credentials conferred	Degrees and credentials conferred	
	Graduation rates (bachelors' and associate)	Graduation rates (bachelors' and associate)	
	Graduation rate gaps of underrepresented minority, low income, and less-prepared students	Graduation rate gaps of underrepresented minority, low income, and less-prepared students	
	State appropriations for public higher education	Transfer from KCTCS to four-year colleges and universities	
	State financial aid funding deficit	Net price for low-income students	
Research, Economic and Community Development	Research and development funding	Research and development funding	
	Degrees and credentials in science, technology, engineering, mathematics, and health-related fields	Degrees and credentials in science, technology, engineering, mathematics, and health-related fields	
	Educational attainment at the associate degree level and higher, ages 25-44		Educational attainment at the associate degree level and higher in the region, ages 25-44
Efficiency and Innovation	Online learning	Online learning	
	Degree productivity (degrees produced per funding/expenditures)	Credits earned by degree graduates	



Statewide Targets

**2015 Improvement
(percent change)**

College Readiness	Readiness of Kentucky high school graduates who enter college	31%
	GED® graduates	23%
	New teacher excellence (top 15% nationally)	28%
Student Success	Degrees and credentials conferred	31% assoc. ; 16% bach.
	Graduation rates (bachelor's and associate)	22% assoc. ; 13% bach.
	Graduation rate gaps of low-income, underprepared, and underrepresented minority students (bach. and assoc.)	35% - 55% smaller
	State appropriations for public higher education	
	Low-income students without grants	50% fewer
Research, Economic and Community Development	Research and development funding	24%
	Degrees and credentials in science, technology, engineering, mathematics, and health-related fields	12%
	Educational attainment at the associate degree level and higher, ages 25-44	16%
Efficiency and Innovation	Online learning	26%
	Degree productivity relative to education and related expenditures	12%



Institutional Targets

**2015 Improvement
(percent change)**

College Readiness	New teacher excellence (top 15% nationally)	28%
Student Success	Degrees and credentials conferred	31% assoc. ; 16% bach.
	Graduation rates (bachelor's and associate)	22% assoc. ; 10% bach.
	Graduation rate gaps of low-income, underprepared, and underrepresented minority students (bach. and assoc.)	22% - 55% smaller
	Transfer from KCTCS to four-year institutions	15%
	Net price for low-income students	4% lower
Research, Economic and Community Development	Research and development funding	31%
	Degrees and credentials in science, technology, engineering, mathematics, and health-related fields	31%
Efficiency and Innovation	Online learning	31%
	Credits earned by degree graduates	4% fewer



Regional Targets

**2015 Improvement
(percent change)**

College Readiness	Readiness of all high school graduates	100%
	College-going rate of high school graduates	7%
Student Success	No regional-level targets in this focus area	
Research, Economic and Community Development	Educational attainment at the associate degree level and higher, ages 25-44	16%
Efficiency and Innovation	No regional-level targets in this focus area	

**Trends and targets for all CPE performance
metrics available online:
[Stronger by Degrees Dashboard](#)**



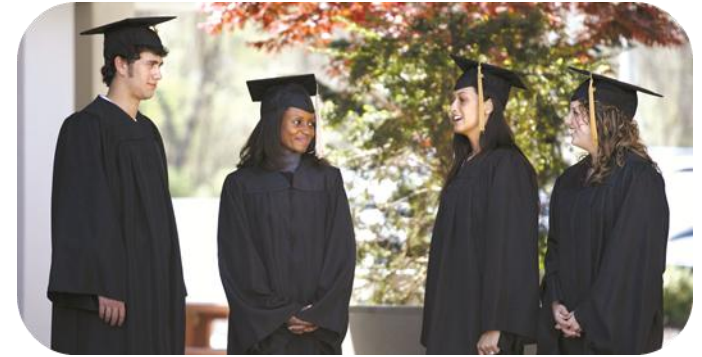
2012-14 Performance Funding Request

- \$25 million requested in FY 14
- Developed collaboratively with campus representatives
- Financial incentives to improve student success:
 - Degree production
 - Graduation rates
 - Transfers
 - Achievement gaps of underprepared students
- Unearned funds will carry forward in FY14-16 to be earned or used in FY16 for need-based aid

Transfer of College Credits



Statewide Transfer Target for 2015



Student Success	Baseline	Target	Percent Change	Rationale
<i>Transfer from KCTCS to four-year colleges and universities</i>	8,321 (2009-10)	9,580 (2013-14)	15%	Weighted total of institutional targets. Improvement in transfer will make a significant contribution to degree production and attainment goals.

HB160 & Transfer Timeline

Jan. 2009:
Legislative
concerns
about
transfer

Summer 2009:
Creation of
CAO
Subcommittee
on General
Education

November
2009:
Creation of
KY Transfer
Action Plan

Winter
2010:
Passage of
HB 160

Winter
2011:
Creation of
Strategic
Agenda for
2015

Spring
2011:
Creation of
2015
Transfer
Targets
and
Metrics



Kentucky Transfer Action Plan

Agreement reached to base transfer on common learning outcomes instead of specific courses.

- Expanded definition of transfer and data collection
- Developed KCTCS common course numbering system
- Implemented statewide transfer technology system
- Aligned general education and prerequisite learning outcomes
- KCTCS committed to assure uniform content, rigor, and quality across the system

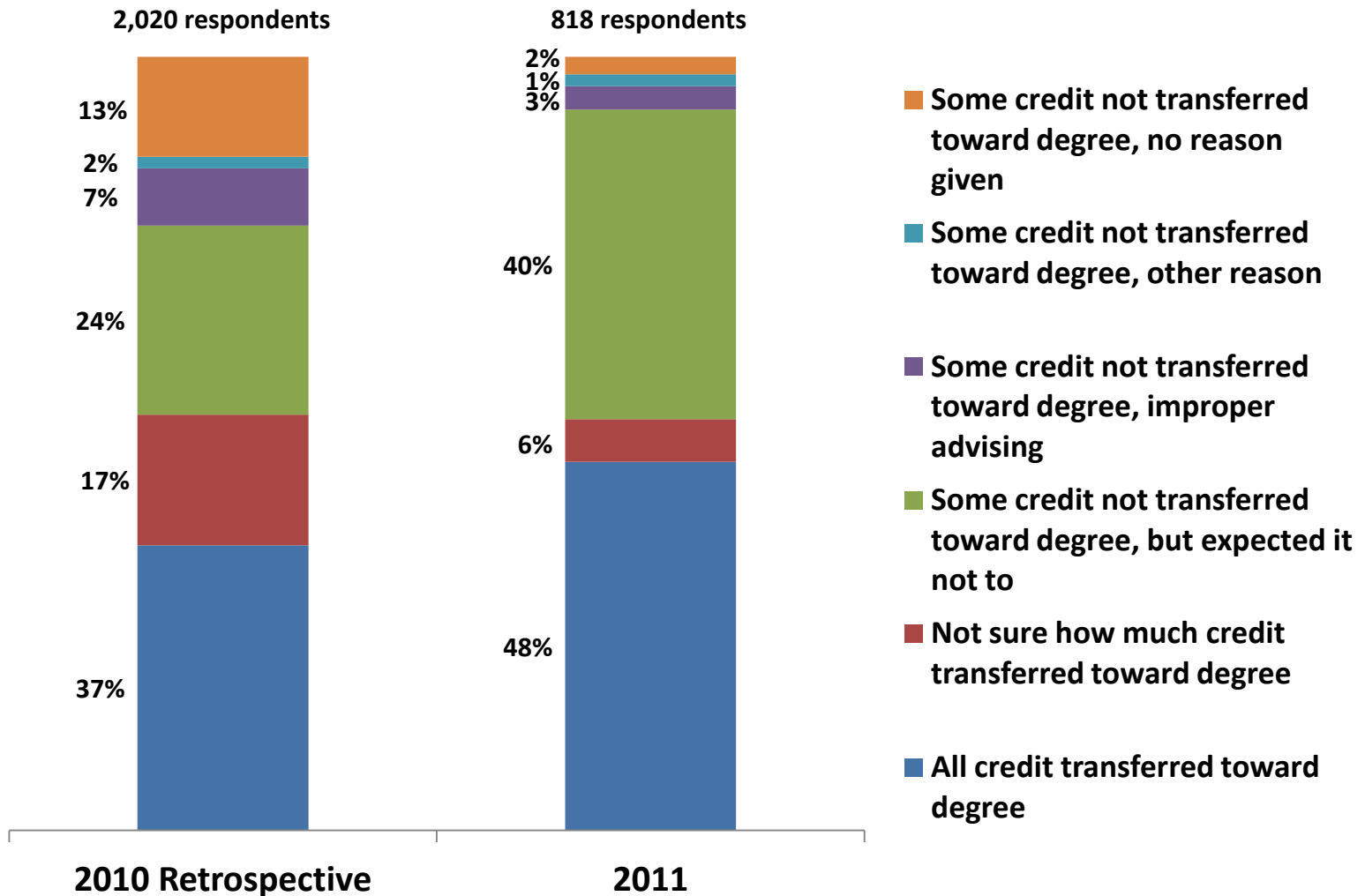
Kentucky Transfer Action Plan

Also includes...

- Update of 2004 survey of KCTCS students' perceptions of barriers to transfer
- Survey of experience of KCTCS students who have transferred to a Kentucky public university
- Survey Results: 2010 & 2011

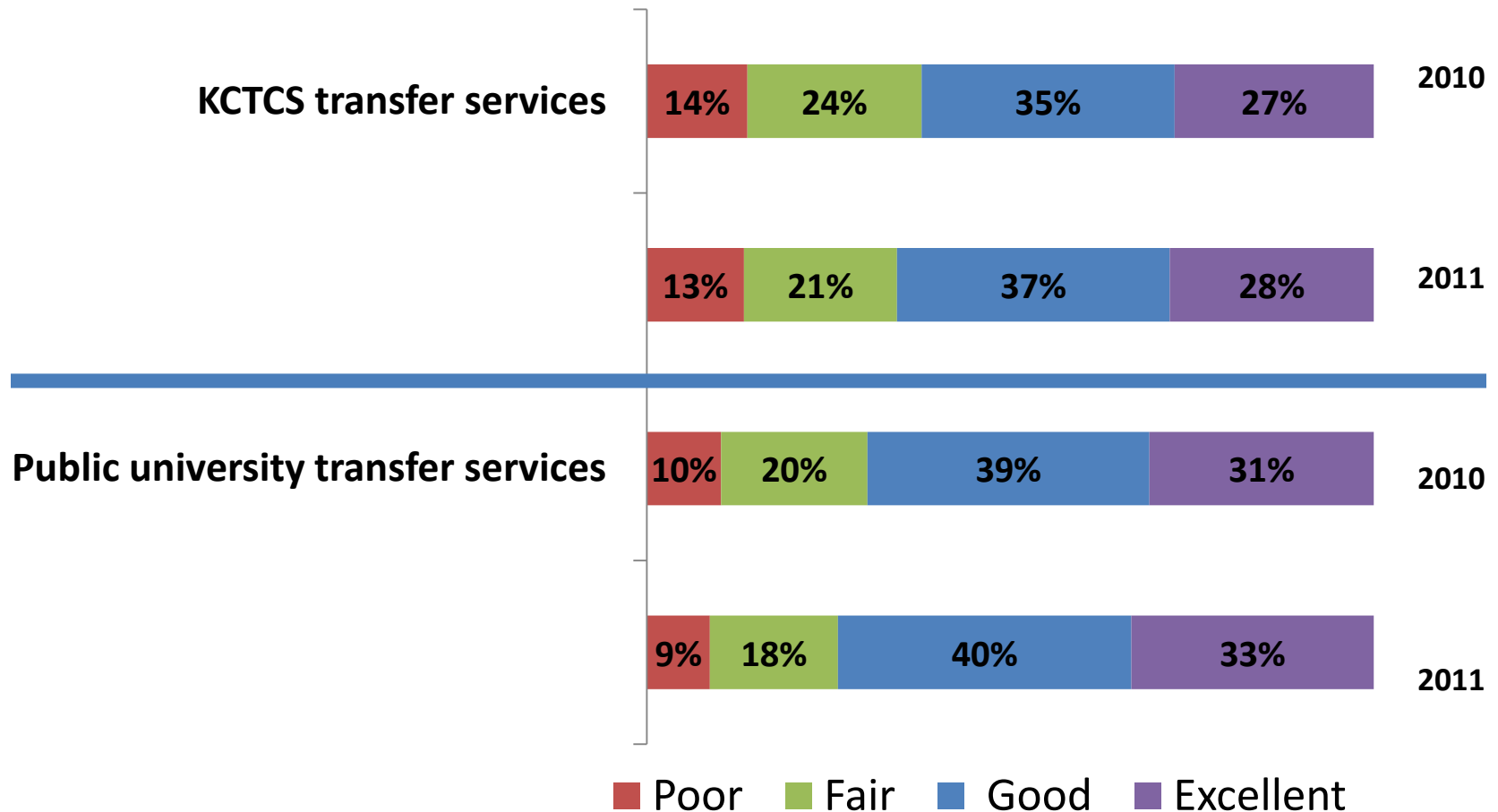
KCTCS TRANSFER STUDENT SURVEY 2011

Credit Applicability



KCTCS TRANSFER STUDENT SURVEY 2011

Transfer Services



KnowHow2Transfer.org

One-stop website with reliable, accurate information on how to transfer, which will provide:

- The ability for users to find transferable courses within Kentucky's public postsecondary system
- Statewide general education requirements
- Comprehensive listings of degree program requirements
- Transparency about state and institutional transfer policies
- Transfer degree program pathways

KnowHow2Transfer

Welcome to KnowHow2Transfer, Kentucky's online resource for college transfer planning. Please select the school and year you attended/are attending and your intended transfer school to begin.

I am attending or have attended: Ashland Community & Technical College ▼

I enrolled in this school in: Fall ▼ 2010 ▼

I want to transfer my credits to: Eastern Kentucky University ▼

I plan to transfer in: Fall ▼ 2012 ▼

General Education Guarantee: Kentucky's General Education Transfer Policy ensures if a student attends a Kentucky public college or university, general education coursework will be accepted and applied toward general education requirements at the other Kentucky public colleges or universities.

[Begin Checking Courses](#)



HB 160: Accomplishments

- ✓ College introductory courses aligned with SB1 common core standards
- ✓ Revised General Education Transfer Policy to ensure individual course and block transfer
- ✓ Developed KCTCS statewide course numbering system
- ✓ Created statewide course classification system
- ✓ Created uniform data collection/reporting methods
- ✓ Identified commonality among transcripts
- ✓ Promoted private college collaboration with KCTCS

HB 160: In Progress

- Aligning AA/AS with related BA/BS
- Creating a system of ongoing assessment
- Developing standardized credit by exam passing scores and course equivalencies
- Developing institutional and statewide appeals processes
- Developing policies to align articulation and transfer procedures
- Developing policy to grant priority admission to transfer students

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Questions?



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